

## THE READING TABLE

THE TEACHING OF READING FOR BETTER LIVING.  
By Mary E. Pennell and Alice M. Cusack.  
Boston: Houghton Mifflin Company. 1935.  
Pp. 469. \$2.00.

This newest book on the teaching of reading is apparently based upon the rapidly evolving social-economic situation today. Hence, essentials which children need to secure from reading are "broad information, ability to think for themselves, habits of acting for the group good, and tastes to safeguard leisure."

The authors, already well-known because of past contributions in this field, show how each of the four essentials may be acquired, pointing out all that modern education has found useful in motivating forces, teaching practices, recognizing goals to be achieved, and selecting valuable materials and remedial measures. Specific helps from the kindergarten through the sixth grade, setting up objectives, recognizing needs, and establishing desirable habits, skills, appreciations, etc., are given through definite directions and suggestions.

Lists for both directed daily reading and for independent reading over a broad range of subject matter will be valuable, particularly to inexperienced teachers and to those who must select carefully for economic reasons. Criteria for judging reading readiness and for denoting progress at different levels are likewise valuable assets.

BESSIE J. LANIER

ELEMENTS OF GERMAN: SECOND YEAR. By Jacob Greenberg and Simeon H. Klafter. Garden City, N. Y.: Doubleday, Doran & Company. 1935. Pp. 340. \$1.40.

Intended for the second year of the German course in secondary schools, this book provides the prescribed grammar of the New York City Syllabus, furnishes an abundance of material to be used for intensive and extensive reading, and conforms to the recommendations of the Modern Foreign Language Study, in both spirit and content.

As in their first-year book, the authors'

aim is to help students read fluently and comprehendingly, and therefore with enjoyment.

J. A. SAWHILL

PERSONAL AND COMMUNITY HEALTH. By Clair Elsmere Turner. Fourth Edition. St. Louis: C. V. Mosby Co. 1935. Pp. 680. \$3.00.

By stressing both personal and community hygiene, this book meets the needs of a hygiene course well. Additional material has been incorporated, and illustrations of value have been added. The chapters on disease prevention and immunity are especially good, as is the appendix with its complete list of means of control of communicable diseases.

RACHEL F. WEEMS

BEGINNER'S NUMBER READER AND WORKBOOK. By Norman H. Hall. Chicago: Hall & McCreary Co. 1935. Pp. 94. 28 cents.

All reading activities involved relate to number comprehension; writing numbers, drawing, and coloring are other features. The illustrations are many and of such nature as to interest the child in counting and making the small number combinations. In fact, some ability to read is prerequisite to the use of the book.

PROGRESS IN ENGLISH, Book II. By A. Mortimer Clark and Jaxon Knox. Garden City, N. Y.: Doubleday, Doran & Co. 1935. Pp. 513. \$1.40.

This book is designed for the upper classes in high school.

The fourteen chapters of grammatical and rhetorical instruction are lucid and usable. Numerous exercises give students the opportunity to test and prove their grasp of the principles involved. An excellent summary at the end of every chapter provides helpful emphasis.

The material throughout the text has obviously been chosen with an eye to correlation of everyday experience.

NANCY B. RUEBUSH

THE SILVER BOOK OF SONGS. By Clella Lester Perkins and others. Chicago: Hall & McCreary Company. 1935. Pp. 132. 25 cents postpaid.

Another book of songs for the grades—176 of them.